

Speech pathology therapy plan for Ryder

Area	Goals <i>By April 5th, Ryder will be able to:</i>	Strategies	Evaluation April 5 th
Language	Request objects using a simple sentence including 1 adjective	<ul style="list-style-type: none"> - Teach descriptive vocabulary (e.g. colours & sizes) with motivating objects - Adults to model descriptive vocabulary when talking about everyday objects - Prompt Ryder to make requests by asking set questions - Model "I want" sentence starter 	Clinic:
			Home:
	Share items, with support, following an adult prompt	<ul style="list-style-type: none"> - Ask Ryder to distribute equipment for games/activities. Encourage fair distribution. - Model good sharing behaviour - Pretend play sequences with toys/familiar adults and children - Prompt Ryder to share his equipment with those who don't have any. Praise all attempts to share. - Be explicit with emotions e.g. "I'm sad because I don't have any cakes" 	Clinic:
			Home:
	Ryder will ask 5 simple 'w' (who, what, where, why) questions during a 45 minute speech therapy session.	<ul style="list-style-type: none"> - Prompt Ryder by saying "ask mummy", "you ask" - Parent and therapist to model appropriate asking of questions - Provide praise and positive feedback when he is successful in asking questions. 	Clinic:
			Home:

***please note that many other aspects of language development is incorporated, this is just an excerpt. Therapists will each have their own template for goal setting, this is an example only.*