RYAN -OCCUPATIONAL THERAPY GOAL PLAN

Date	Goal	Strategies	Review
10 th January	Sensory Processing/Self-Regulation: Ryan will be able to maintain a calm and focused state for the duration of an occupational therapy session	 Provide access to a trampoline during session to allow Ryan to gain sensory input to assist with maintaining a calm and focused state. Ryan has been enjoying game with parents at home involving the blowing up of a balloon. Incorporate this activity into session to provide a familiar activity and respiration activity which will provide sensory input to assist with calming. Allow Ryan short periods of solitary play between activities with therapist and parents, and provide opportunities for a drink or a snack, to allow him to self-regulate. 	10 th April
10 th January	Motor Planning: Ryan will be able to imitate a purposeful movement observed in play with his play-partner. Eg. Jumping into play pit from trampoline.	 Use opportunities to repeat short motor action which Ryan is motivated to observe and attempt to copy. Use high level of praise/rewards when Ryan attempts to copy motor actions. 	10 th April
10 th January	Fine Motor Skills: Ryan will be able to hold and manipulate a large texta or pavement chalk in order to draw the first 3 pre-writing forms independently.	 Develop opportunities in therapy session and at home where chalk/texta/crayon can be used to draw on motivating materials such as trampoline, mirror or gym mat. Incorporate drawing materials into games Ryan enjoys. Play partners to model appropriate use of drawing materials. Use interests as motivation for drawing activities i.e. trains: colouring train drawings 	10 th April

^{**}please note that this is an example of what a plan may look like. Each therapist will have their own template for goal setting.